

Khatra Adibasi Mahavidyalaya

Khatra, Bankura, West Bengal

Department of Sanskrit

Academic Activities (2020-2021)

Academic activities of the session 2020-2021

Academic activity	Date
Sanskrit Week Observation	31/07/2020 - 06/08/2020
Induction Programme	04/08/2020







KHATRA ADIBASI MAHAVIDYALAYA

Dept. of Sanskrit

Report on Sanskrit Week Observation

Title: Report on Sanskrit Week Observation

Dates: 31/07/2020 - 06/08/2020

Activities: Debate, Quiz, Elocution, and Student Seminar

Introduction:

The Department of Sanskrit celebrated Sanskrit Week digitally from the 31st of July to the 6th of August 2020, aiming to promote the rich cultural heritage and linguistic significance of Sanskrit. Through a series of engaging activities including debates, quizzes, elocution competitions, and student seminars, the department endeavoured to instil a deeper appreciation for Sanskrit among students and foster its continued relevance in contemporary society.

Activities:

Debate Competition: A debate competition was organized wherein students deliberated on topics related to the importance of Sanskrit language and its relevance in modern times.

Participants showcased their oratory skills and knowledge of Sanskrit literature, engaging in insightful discussions on the preservation and promotion of Sanskrit.

Quiz Contest: A quiz contest focusing on various aspects of Sanskrit language, literature, and culture was conducted.

Students participated enthusiastically, showcasing their understanding of Sanskrit grammar, vocabulary, and historical significance.

Elocution Competition: An elocution competition provided students with a platform to express their thoughts and emotions through recitation of Sanskrit verses and literary compositions.

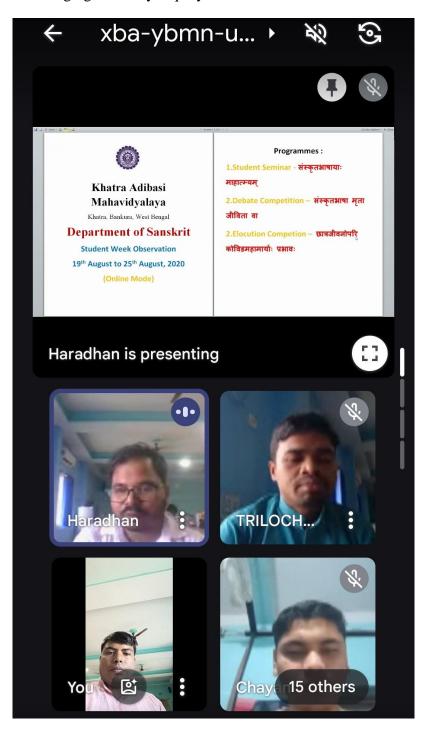
Participants captivated the audience with their eloquence and interpretation of classical Sanskrit texts.

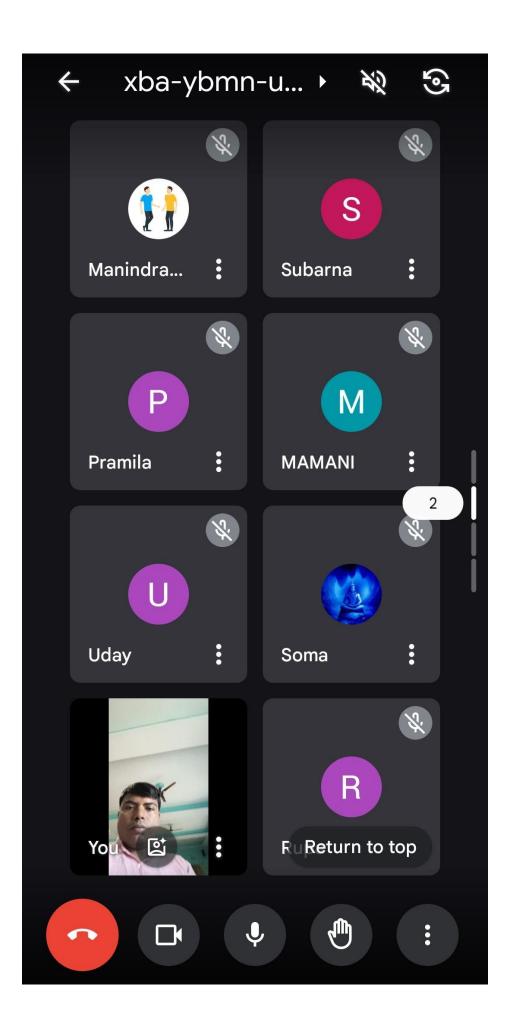
Student Seminar: A student seminar was held where participants presented research papers and shared their insights on topics related to Sanskrit studies, linguistics, and cultural heritage.

The seminar provided an opportunity for students to delve deeper into scholarly discussions and exchange ideas on Sanskrit literature and its contemporary relevance.

Conclusion:

The Sanskrit Week Observation organized by the Department of Sanskrit was a resounding success in promoting the rich heritage and contemporary relevance of Sanskrit language and literature. Through engaging activities such as debates, quizzes, elocution competitions, and student seminars, the department succeeded in fostering a deeper appreciation for Sanskrit among students and encouraging scholarly inquiry into its diverse facets.









KHATRA ADIBASI MAHAVIDYALAYA

Dept. of Sanskrit Report on Sanskrit Week Observation

Title: Report on Induction Programme (online mode)

Date: 04/08/2020

Organizer: Department of Sanskrit

Introduction:

On the 4th of August 2020, the Department of Sanskrit conducted a Digital Induction Programme aimed at welcoming new students and introducing them to the academic environment, resources, and opportunities available within the department. The programme, conducted digitally due to the prevailing circumstances, sought to provide a comprehensive overview of the department's objectives, curriculum, and support services.

Activities:

Welcome Address:

The programme commenced with a welcome address by the head of the Department of Sanskrit, extending warm greetings to the incoming students and emphasizing the department's commitment to their academic and personal development.

Introduction to Department:

An overview of the department's history, vision, and mission was presented, highlighting its role in promoting Sanskrit studies, research, and cultural heritage.

Key faculty members introduced themselves, providing insights into their areas of expertise and academic interests.

Curriculum Overview:

The curriculum structure, course offerings, and academic requirements were explained to familiarize new students with the academic expectations and opportunities available within the department.

Guidance on course selection, study plans, and academic support services was provided to help students navigate their academic journey effectively.

Introduction to Digital Resources:

Information regarding digital resources, online platforms, and library services available to students for research, study materials, and academic support was provided.

Interaction Session:

An interactive session was conducted to allow new students to ask questions, seek clarifications, and interact with faculty members and senior students.

Queries related to curriculum, academic policies, extracurricular activities, and career opportunities were addressed to ensure a smooth transition for incoming students.

Conclusion:

The Digital Induction Programme conducted by the Department of Sanskrit on the 4th of August 2020 was instrumental in welcoming new students and providing them with essential information, guidance, and support to facilitate their transition into the academic environment. Through a combination of presentations, interactive sessions, and digital demonstrations, the programme ensured that incoming students were well-prepared and equipped to embark on their academic journey within the department.



